



PROJET PEDAGOGIQUE

MICRO-CRECHE

(English)



The team, composed of early childhood professionals, shares values and objectives to ensure the well-being and development of each child.

- **Respect for rhythm:** Each child develops at their own pace. We do not rush their learning, respect their needs and choices, and allow them to progress freely according to their desires.
- **Encouraging autonomy:** To help children flourish in a group setting, we support them in performing tasks independently according to their development. This fosters separation from parents and builds self-confidence.
- **Building self-esteem:** We recognize each child as an individual and trust them to grow harmoniously in a secure environment.
- **Developing respect for others and diversity:** Children must understand and follow group rules, which we explain to them. Respecting children also means informing them about upcoming events (care routines, location changes, etc.). Interactions are based on respect: adults show kindness, children learn to express themselves calmly, and we value their words. We also welcome families with respect for their culture and parenting approaches, supporting them in their doubts and concerns.
- **Encouraging free movement:** We allow each child to develop at their own pace. We do not place them in positions they cannot achieve independently. We trust them to acquire motor skills from early movements to walking, and we carefully observe their progress.

Educational Practices: To uphold our values, the team develops and implements various tools.

A Typical Day at the Crèche:

07:30-09:00: Gradual and personalized welcome for children and families.

09:15-10:30: Activities tailored to children's needs and team observations: semi-structured activities or free play. Nap time for younger children as needed. Individual care (diaper changes, hygiene, etc.).

10:30-11:00: Free play for toddlers and older children.

11:00-12:00: Individual mealtimes for babies according to their needs.

12:00-12:30: Wake-up activities for children who napped earlier.

15:00: Semi-structured activity or free play.

16:00: Snack time for babies, individually and as needed.

16:30-18:00: Wake-up activities and reunions between children and parents, with personalized exchanges between parents and professionals.



Space Arrangement

The environment in which children grow is crucial. It must allow for exploration while ensuring physical and emotional security. The space is designed collaboratively by the team based on professional observations. It consists of a living area with different sections adapted to various developmental stages, with freely accessible toys to encourage independent activity and imagination.

The Role of Adults

Children need spatial and temporal reference points for security. Beyond structured spaces and daily rituals, professionals serve as key human references. Through their physical presence, verbal communication, and attentive listening, adults support children in their daily crèche life, promoting ease and confidence. Verbalizing actions, listening to the child, and engaging at their level are essential tools we use to comfort them and build trust.

Teamwork

Upon arrival, professionals share daily updates. Team cohesion in practice is essential for ensuring a secure and structured environment. Living in a community requires clear rules and boundaries, providing a framework for mutual respect. Communication among professionals is crucial, and regular team meetings are held to discuss children, daily routines, professional practices, and upcoming events. Additionally, staff regularly engage in continuous training on various early childhood topics.

Relationships with Families

We place great importance on parental involvement. Establishing trust and cooperation with families is essential for co-education.

Initial Welcome and Adaptation Period

Parents are invited to visit the facility, meet the team, and share concerns or expectations. Inspired by the Pikler-Loczy approach, we assign a reference professional to guide the child and parents through the adaptation phase.

This period allows parents to share relevant details about their child's habits and preferences, ensuring personalized care. Adaptation duration is flexible, considering the child's emotional needs, parental work constraints, and facility requirements.

We offer a liaison notebook for parents of babies up to three years old, and annual progress meetings for families seeking further discussions.

Daily Reception

A child's comfort items (e.g., blanket, pacifier) should be brought to facilitate the transition between home and crèche.



Morning Drop-Off

Each child has a designated space for personal belongings. Upon arrival, children and parents are greeted by an available professional. Important information about the child's health, routine, and notable changes should be shared for continuity between home and the crèche.

Separation should be calm and reassuring, with rituals (e.g., waving through a window, placing a comfort item) aiding the transition. However, prolonged hesitation may create insecurity in the child.

Evening Pick-Up

Reunions are significant moments in a child's day. Evening discussions provide insights into the child's day, interactions, meals, and routines. If feasible, parents are invited into the living area for departure briefings. Some children may require transition time during reunions (e.g., hiding, running, crying), which we acknowledge and support.

Parent-Professional Spaces

We value opportunities for shared experiences between children, parents, and professionals throughout the year.

Play and Free Movement

Play is the cornerstone of child development across all domains: motor skills, creativity, imagination, expression, and sensory experiences.

We provide stimulating spaces (play kitchens, dolls, construction sets) where children can explore their abilities under attentive supervision. Regular semi-structured activities allow small groups to engage in diverse explorations (painting, clay, water play, collage, music, etc.), fostering individual connections with adults and peer cooperation. We respect each child's unique skill acquisition pace.

Outdoor Activities

Weather permitting, children enjoy outdoor play areas equipped with slides, hoops, ride-on toys, and water play. Outings (e.g., library visits, parks, farm trips) expose children to the community and new experiences. External specialists also engage with children (e.g., storytelling associations, yoga instructors).

Meals

Mealtimes offer sensory, social, and self-sufficiency experiences. Children explore different textures, tastes, and scents. Hygiene practices precede meals, and young children are fed in ways that suit their needs (on a caregiver's lap, in a recliner, etc.).

Children are encouraged but never forced to try foods. For breastfeeding mothers, we provide a private space for nursing.



Sleep

Sleep needs vary by child and age. We support individualized sleep patterns in a reassuring environment. Each child has a designated sleeping spot. Bedtime routines include storytelling and caregiver presence until all children sleep. Professionals collaborate with parents to address nighttime challenges.

Hygiene

Children wash their hands multiple times daily and participate in self-care (e.g., dressing, toilet training) according to their abilities and willingness. Toilet training is a collaborative effort between parents and staff, respecting each child's development.

Transition from Crèche to Preschool

To familiarize older crèche children with preschool, transition activities are arranged:

- First visit: Meet the teacher, explore the classroom, and participate in a group activity.
- Second visit: Engage in a classroom workshop and play in the schoolyard.
- Third visit: Explore classroom play areas, experience lunchtime rituals, and eat with preschoolers.
- Individual photo albums help children share their transition experience with family, bridging the gap between crèche, school, and home.

Conclusion

Agreed upon by the entire team, the BAMBOLINO Crèche Educational Project defines our educational values. It will evolve based on team discussions and continuous improvements.